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for... Multilingualism, Literacy and Dyslexia: A Challenge for ... Multilingualism, Literacy and Dyslexia Peer L. & Reid G. (2016) Multilingualism, Literacy & Dyslexia. This fully revised new edition provides advice on the identification, assessment and support of bilingual learners and assists practitioners in identifying the difference between literacy difficulties due to bilingualism or multilingualism and dyslexia. Multilingualism, Literacy and Dyslexia | The Dyslexia/SpLD ... More intriguingly, however, bilingual children with dyslexia who are learning to read in a phonologically-transparent orthography (Italian) have also been found to have better phonological literacy skills in their phonologically-opaque language (English)

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than their monolingual English peers with dyslexia (Siegel, in press). Literacy & Dyslexia Revealed through Bilingual Brain ... Synopsis This work provides informative guidance for practitioners involved in areas of literacy, multilingualism and dyslexia. It offers advice on assessment and support for bilingual learners and those needing to acquire a modern foreign language. Multilingualism, Literacy and Dyslexia: A Challenge for ... Researchers in dyslexia and in multilingualism have, until recently, operated independently. However, as this book shows, there is much to be gained by sharing research knowledge and experience in these two areas. This book grew from a 1999 conference on “multilingualism and dyslexia”,

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organised by the British Dyslexia Association. Multilingualism, Literacy and Dyslexia Dyslexia and Multilingualism: Identifying and supporting bilingual learners who might be at risk of developing SpLD/dyslexia. Research Report; Dr Tilly Mortimore, Lynda Hansen, Dr Mim Hutchings and Anny Northcote ... development and dyslexia-friendly strategies, on the literacy, written language skills ... Dyslexia and Multilingualism: Identifying and supporting ... the literacy challenges facing learners from Indigenous cultures the role of the SENCO in identifying children with English as an additional language and Dyslexia the emotional needs of learners with bi/multilingualism and Dyslexia Multilingualism,

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