

# **Algebra 1 Daily Notetaking Guide**

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Guide Workbook by Pearson ... Step 1 Find the LCD of and .  $4x$  Factor each denominator. Rewrite each fraction using the LCD. Simplify numerators and denominators. Add the numerators.  $22??$   $8$  LCD  $22??$   $22$   $2?????$   $x$  Step 2 Rewrite using the LCD and add.  $3$   $4x$   $1$   $3?$   $4x$   $x$   $8x$   $8$   $x$   $1$   $8$   $1$   $8$   $3$   $4x$   $3$   $4x$   $1$   $1$   $2$   $8$  Use the Property. Simplify.  $3x^2$   $2x$   $8$   $4x$   $7$   $3x^2$   $2x$   $8$   $4x$   $7$   $3x^2$   $2x$   $8$   $3x$   $5$   $(3x$   $5)$   $3x^2$   $2x$   $8$   $4x$   $7$   $3x$   $(x$   $2)$  Subtract the numerators. Divide out the common factor .  $2)$   $1$ . Name the set(s) of numbers to which each number belongs.  $2$ . Is each statement true or false? If it is false, give a counterexample.  $3$ . Write , , and in order from least to greatest.  $4$ . Find each absolute value.  $5$   $8$   $2$   $3$   $1$   $12$  a. b.  $12$   $5$   $12$  c. d.  $4.67$   $6$  a. All whole numbers are integers.

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b. No fractions are whole numbers. a. b. c. d. 5 5 4u 2  
3.7 7 Lesson 1-3 Exploring Real Numbers -  
Willmar Solving; Reteaching; Enrichment; Daily  
Notetaking Guide; Adapted Daily Notetaking Guide;  
Vocabulary and Study Skills Worksheets (English and  
Spanish) 8-3, 8-5, 9-2, 9-7 Benchmark 3 Apply number  
theory concepts (for example, primes\*, factors,  
multiples) to represent numbers in various ways.  
Assessment Objectives 2 Prentice Hall Mathematics:  
Algebra 1 © 2007 Correlated to ... Step 1 From the  
form of the function, you can see that there is a  
vertical asymptote at  $x$  and a asymptote at  $y$ . Sketch  
the asymptotes. Step 2 Make a table of values. Use  
values of  $x$  near 4. Step 3 Graph the function.  $x$  3 6 8 2

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5 10 2 1 2 y 0 4 6 2 10 8 6 2 2 x y 4 1 3 4 x 1 4 2 a.  
f(x) 3 b. y 1 1 x 2 4 1 x 1 2 Lesson 12-1 Graphing  
Rational Functions Solving; Reteaching; Enrichment;  
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Resources - TECH = Technology Prentice Hall  
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won't allow us. Prentice Hall Bridge page Course 2  
Lesson 4-1 Daily Notetaking Guide Lesson 4-1 Ratios  
Lesson Objective To write ratios and use them to

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compare quantities Vocabulary and Key Concepts Ratio  
A ratio is You can write a ratio in three ways. Arithmetic  
Algebra 5 to 7  $a:b$ , where  $b \neq 0$  Equivalent ratios are  
Example 1 Writing Ratios There are 7 red stripes and 6  
white stripes ... Supporting Material MATHEMATICS This  
Prentice Hall Student Workbook accompanies the  
textbook in the sold-separately Prentice Hall  
Mathematics Algebra Readiness Course 2 Textbook and  
includes a daily notetaking guide, guided problem  
solving exercises, and additional practice for every  
lesson. Vocabulary and study skills are  
emphasized. Prentice-Hall Mathematics Curriculum -  
Christianbook.com 1. Use the number line to find each  
sum. 2. Find each sum. 3. The temperature one winter

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morning is  $14^{\circ}\text{F}$ . Define a variable and write an expression to find the temperature after it changes. Then evaluate your expression for a decrease of 11 degrees Fahrenheit.

4. Find each sum.

a.  $25 + 23$   
 $4 + 1 + 2 + 21 + 24 + 7 + 8 + 3 + 4 + 0$   
b.  $29 + 21.7 + 211.1$   
c.  $5 + 3.2 + 24.9$

§ Lesson 2-1 Adding Rational Numbers - Willmar 1.

Factor each expression.

$6x^2 - 11x + 10$   
 $6x^2 - 11x + 10$   
 $5(2)(3)$   
 $(2)(10)(1)$   
 $(10)(3)(1)$   
 $(10)(5)(2)$   
 $(10)(1)(5)$   
 $(2)(2)(5)$   
 $( ) (2) 18x^2 - 33x + 30$   
 $( ) (5)( ) (2)(5) (3) (5) ( ) (2) (3)$   
 $(2) (2) ( ) ( ) (1) 2x^2 - 3x$

Include the GCF in your final answer.

a.  $2y^2 - 5y + 2$   
b.  $6n^2 - 23n + 7$   
c.  $2y^2 - 5y + 2$

2. a.  $5d^2 - 14d + 3$   
b.  $2n^2 - n + 3$   
c.  $20p^2 - 31p + 9$

3. a.  $2v^2 - 12v + 10$   
b.  $4y^2 - 14y + 6$   
c.  $18k^2 - 12k + 6$

of the Type 2 Algebra 1 Daily Notetaking Guide Lesson 3-5 55 Solving a Compound

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Inequality Containing Or Solve the compound inequality  $3x - 2 > 7$  or  $4x - 5 < 1$ . Graph the solutions. Check Understanding.

- Write a compound inequality that represents each situation. Graph the solutions.
  - all real numbers greater than  $-2$  but less than  $5$
  - The books were priced between  $\$10$  and  $\$20$

NAEP 2005 Strand: Topics: Equations and Inequalities

- The sum of three consecutive integers is  $48$ . Write and solve an equation to find the three integers.
- Sarah and John leave Perryville traveling in opposite directions on a straight road. Sarah drives  $12$  miles per hour faster than John. After  $2$  hours, they are  $176$  miles apart. Find Sarah's speed and John's speed. Subtract from each side.

Lesson 3-6 Equations and Problem Solving



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Solving Algebra 1 Daily Notetaking Guide Lesson 8-8  
145 Example. Modeling Exponential Decay Suppose the  
population of a certain endangered species has  
decreased 2.4% each year. Suppose there were 60 of  
these animals in a given area in 1999. a. Write an  
equation to model the number of animals in this  
species that remain alive in that area. Alg1PHM5e DNG  
125-145 Title: Teacher's Guide: Daily Notetaking Guide  
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